

Crisis Intervention Plan

Student_____

School_____

Date of Birth:_____

Grade_____

1. When_____exhibits *anxious* behaviors such as:

The staff will be *supportive* by:

2. When_____exhibits *defensive* behaviors such as:

The staff will be *directive* using the following techniques:

3. When_____exhibits *acting-out behaviors* which are a danger to himself and/or others such as:

The staff will provide nonviolent *physical* crisis intervention which involves:

4. When_____exhibits behaviors that communicate that he is experiencing a reduction of his tension such as:

The staff will provide therapeutic rapport by:

After or during any episode of physical acting out behavior, administrators as well as the student's family will be notified.

After any episode of acting-out behavior, the staff will meet and discuss the student's acting out episode and their response(s) to the acting-out episode. Using the Crisis Intervention Model of Postvention, the staff will review: the facts of the acting-out episode, patterns of behavior, alternatives to the behavior, as well as any needed supports to vary the plan or to continue to carry out the plan.